

Biographical Reading Assignment

Directions: Choose a biography or an autobiography of no fewer than 200 pages. Although there are many selections to choose from in the library and in our classroom, do not feel limited to these selections. Bring the book to class on Monday, October 1st, 2007 for **teacher approval**. Your task over the next four weeks is to read the book and to complete **one** of the two following choices:

Draft and type a **formal outline** of the person's life including all important statistical data as well as major accomplishments.

Create an **illustrated timeline** of the person's life including all important statistical data as well as major accomplishments.

The project is **due** at the beginning of class on Thursday, October 25th, 2007.

Narrative Speech Assignment

Directions: Choose one particular story from the biography above to bring to life. Create a **detailed plotline** of the vent, including: exposition, conflict, rising action, climax, falling action (if applicable,) and resolution. Using this information, compose a **2-5 minute narrative speech** in which you tell the story. This speech should have all the elements of a good story: **plot, characters, and setting**. Make certain to establish a **context** before you begin your story (one minute or less of biographical information.) **Turn your plotline in** the day you give your speech -- after you present. **Speeches begin** Tuesday, October 30th, 2007. Be prepared to give your speech the day they begin.

Name _____

Date _____ Period _____

Book Talk Guidelines

1. **“Hook”** your audience: ...Ask a question...Read a “teaser” from the book...Make your audience WANT to listen to you...
2. **Introduce** your book: title of the book and author:
3. Explain why you **chose** this book:
4. Provide a brief **summery** of the book: make certain to describe the setting, main characters, the plot, and some “juicy” tidbits, but remember...**don’t** give the ending away.
5. Would you recommend this book to another person? Why or why not?

Your presentation should be between 3-5 minutes long. You may have two notecards with no more than 40 words total.

Name _____
Date _____ Period _____

BOOK REPORT: "CHARACTER IN A BAG"

1. **Vocabulary (20 points):** choose 10 words that are new or unfamiliar to you.
 - a. **Copy the sentence** from the book where the word is used.
 - b. Write a matching **dictionary definition**.
 - c. Use the word in a **sentence of your own**; it must be used in the same context as it was used in the book.

2. **Character in a Bag (20 points):**
 - a. On the **outside of the bag** put the book title, author and your name. Design a symbol or logo to represent your character.
 - b. **Inside the bag** place 4 objects items that are symbolic of your character's personality.

3. **Paragraph (40 points):** In paragraph form, explain why you chose the four items above. Explain the symbolic importance of each item; what does this item represent to the character, why is it important to them, what does it show about their personality, etc.

4. **Character Chart (20 Points):** Complete the chart on the back of this sheet. Make certain to describe the four elements of character in your own words and write two "proofs" from the book for each element of character.

TOTAL POINTS POSSIBLE /100

Due Date _____